



Pingu's English Skills Chart



TYPE OF LEARNER:	ENJOYS:	LEARNS BEST BY:	EXCELS IN:	MATERIALS SUPPLIED:
KINESTHETIC (movement)	<ul style="list-style-type: none"> * moving around * touching and talking * using body language 	<ul style="list-style-type: none"> * touching * moving * interacting with space * processing knowledge through bodily sensations 	<ul style="list-style-type: none"> * dancing * acting * crafts * using tools 	ACTIVITY BOOK COMPUTER TIME SONG BOOK AND SONG CD PINGULAND MAT AND FIGURINES TEACHER'S FLASHCARDS PORTFOLIO BOXES
LINGUISTIC (words)	<ul style="list-style-type: none"> * reading * writing * listening * telling stories 	<ul style="list-style-type: none"> * reading and seeing words * writing * listening * discussing and debating 	<ul style="list-style-type: none"> * remembering names * thinking in words * learning languages * spelling 	ACTIVITY BOOK SONG BOOK AND SONG CD STORY BOOK AND STORY CD TEACHER'S FLASHCARDS STUDENT'S FLASHCARDS LETTERS AND NUMBERS BOOK
LOGICAL/ MATHEMATICAL (numbers)	<ul style="list-style-type: none"> * doing experiments * figuring things out * asking questions * working with numbers 	<ul style="list-style-type: none"> * analysing patterns and relations * experimenting * solving problems 	<ul style="list-style-type: none"> * reasoning * recognising patterns * using abstract symbols * problem solving 	ACTIVITY BOOK TEACHER'S FLASHCARDS STUDENT'S FLASHCARDS PORTFOLIO BOXES
INTERPERSONAL (socialiser)	<ul style="list-style-type: none"> * making friends * talking to people * joining groups 	<ul style="list-style-type: none"> * sharing * relating to others * working in teams * interviewing 	<ul style="list-style-type: none"> * understanding people * leading others * organising * communicating 	PINGULAND MAT AND FIGURINES TEACHER'S FLASHCARDS STUDENT'S FLASHCARDS PORTFOLIO BOXES
INTRAPERSONAL (individual)	<ul style="list-style-type: none"> * working alone * pursuing own interests * self-imagery 	<ul style="list-style-type: none"> * working alone * reflecting * introspecting 	<ul style="list-style-type: none"> * understanding self * focusing inwards on * following instincts * setting/pursuing interests and goals * being original 	COMPUTER TIME LETTERS AND NUMBERS BOOK PORTFOLIO BOXES
MUSICAL (songs/rhythms)	<ul style="list-style-type: none"> * singing/humming/whistling * listening to music * responding to music * playing an instrument 	<ul style="list-style-type: none"> * following rhythm * singing * listening to music and melodies 	<ul style="list-style-type: none"> * singing * picking out sounds * remembering melodies, pitches and rhythms 	SONG BOOK AND SONG CD
SPATIAL (visual)	<ul style="list-style-type: none"> * drawing * building * designing and creating things * looking at pictures 	<ul style="list-style-type: none"> * visualising * using the mind's eye * working with pictures and colours 	<ul style="list-style-type: none"> * thinking in images and pictures * remembering visual details * solving jigsaw puzzles * reading maps and charts 	STORY BOOK AND STORY CD LETTERS AND NUMBERS BOOK PORTFOLIO BOXES
NATURALIST (sensitive)	<ul style="list-style-type: none"> * going to zoos, farms and forests * observing natural phenomena * learning about planets, stars & space * camping and hiking 	<ul style="list-style-type: none"> * sorting and classifying content in relation to the natural world * interacting with nature 	<ul style="list-style-type: none"> * discriminating flora and fauna * understanding natural phenomena 	STORY BOOK AND STORY CD